



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal	Eileen Nilson enilson@susd.org
Entity ID	5061
CTDS	070248164
Grades Served	6 - 8
Students Enrolled	723
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 4:00 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Desert Canyon Middle School

Scottsdale Unified District

10203 E.McDowell Mountain Ranch Road
Scottsdale, AZ 85255
(480) 484-4600 office

www.susd.org/DesertCanyonMS

School Mission and Goals

DCMS provides a safe, age-appropriate environment for your adolescents that enhances dignity, honors diversity and challenges all students to meet their intellectual potential.

Goals:

To increase individual student academic achievement and personal growth.

To provide a positive, respectful and safe learning environment.

To teach students the principles of respect toward others and practice it daily.

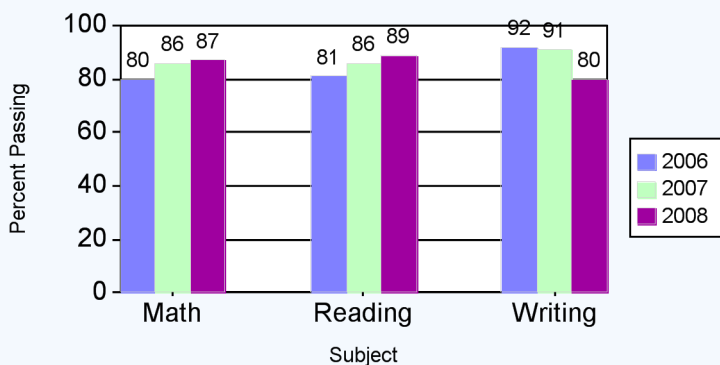
AZ LEARNS Profile For The School **Excelling**

The Federal School Improvement Status **N/A**

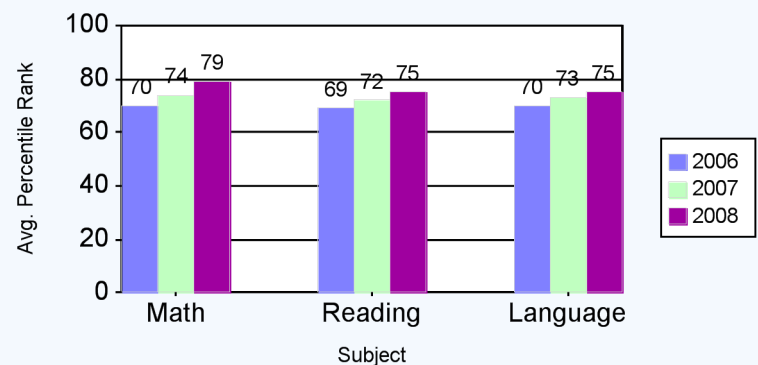
The AYP Status For This School **Met**

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	669	4	-3
READ	674	3	-1

On Campus Incidents 7

DCMS has implemented the Lion's Quest curriculum in all of our grade levels. We are doing interventions with Scottsdale Prevention Institute and Allstars has been introduced as a choice curriculum for all grade levels.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	Not Avail
Percent Reclassified as Proficient	Not Avail

School Performance Measures

Attendance Rate	95%
Promotion Rate	100%
Dropout Rate	0%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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